



# BRIEFING FOR PARENTS 2025

PRIMARY 3

17 JAN 2025





# Outline

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- Introduction
- Character and Citizenship Education
- School Rules and Expectations
- Cyberwellness
- Curriculum Matters
- School Key Programmes
- Level Highlights





# SCHOOL LEADERS 2025



**MR KOH PENG YEOW REMUND**

*Vice-Principal*



**MRS JENNIFER CHOY**

*Principal*

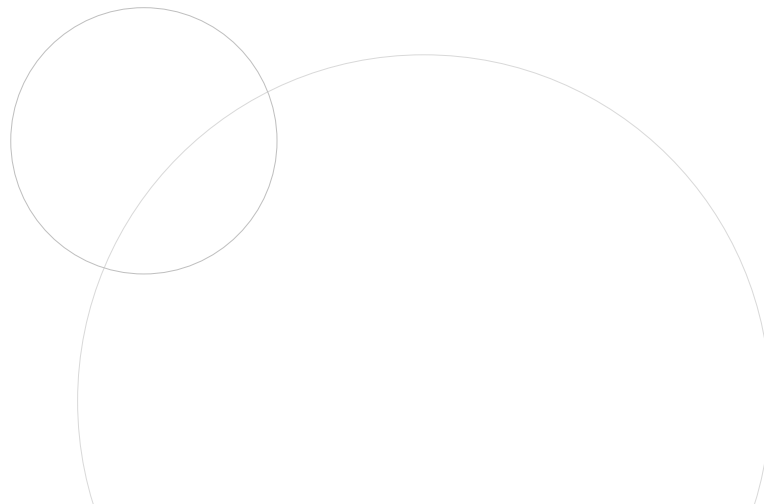


**MS TAY YAM ENG**

*Vice-Principal (Admin)*



# VICE-**PRINCIPAL'S** ADDRESS





# Welcome to the Family





Be the Impact  
Home, Community & Beyond





# Our Beliefs Remain Unchanged

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Education is important

Holistic Education for All

Every Child Matters



What do you see  
in this picture?







THIS MIGHTY TREE  
PROBABLY BEGAN  
FROM A LITTLE  
**SEED....**





Take A Long Term  
**Perspective....**



## A Delicate Balance

**“Parents need to find the delicate balance between being overly controlling and being completely hands-off. His hope is that parents can work together with teachers to give children the space to grow and the **chance to be independent.**”**

Education Minister Chan Chun Sing on Educating The Next Generation.

*The Straits Times 5 Jan 2024*



# **More Avenues in Education System for Students to Find Best Fit:**

Education Minister Chan Chun Sing  
*The Straits Times 2 Jan 2025*



## Joy of Learning

For the younger cohorts, the removal of exams was not solely aimed at reducing stress, he said, but more to **“create time and space for people to learn”**.

**“Not everything that you learn needs to be tested,”** said Mr Chan. **“We really want to inspire the joy of learning, and the sense of being curious and inquisitive.”**

Education Minister Chan Chun Sing  
*The Straits Times 2 Jan 2025*



A 2022 study by the Annie E. Casey Foundation, an American philanthropic institution dedicated to the welfare of children and young people, found that **parental involvement** transcends socio-economic status, student background or the kind of school a student attends in **producing academically successful children**. **However**, the study also noted the phenomenon of “**helicopter parents**” whose “**hovering**” involvement over their children does more harm than good. Over-involved, overprotective and controlling parents who “**bubble-wrap**” their children impede the young **ones**’ coping skills and capacity for problem-solving; indeed, **over-involvement can actually increase children’s anxiety and reduce self-esteem**.



## Re-define The Meaning Of Success

“**Everyone's** strengths are different, so the definition of success for us would be to cultivate the individual strengths and talents of our students, to give them the opportunities they need to develop them. What's important is to understand our kids better, and encourage them to surpass themselves, and not just focus on surpassing others, especially just in the academic arena. Education in schools can only help to build one's foundation, but the more important indicator of success is how we continue to learn throughout the "marathon of life".



We will highlight four competencies

- adaptive thinking
- inventive thinking
- communication skills
- civic literacy





## Going Forward....

For us to succeed as a nation, every student, every teacher needs to be a *creator*, a *connector* and a *contributor*.



Important for parents to:

- Have a Growth Mindset
- Build confidence & resilience in your child
- Teach values, nurture character
- Help your child to enjoy learning & learn for life
- Be an active / participative / involved parent who can strike a fine balance between over protective or simply hands-off

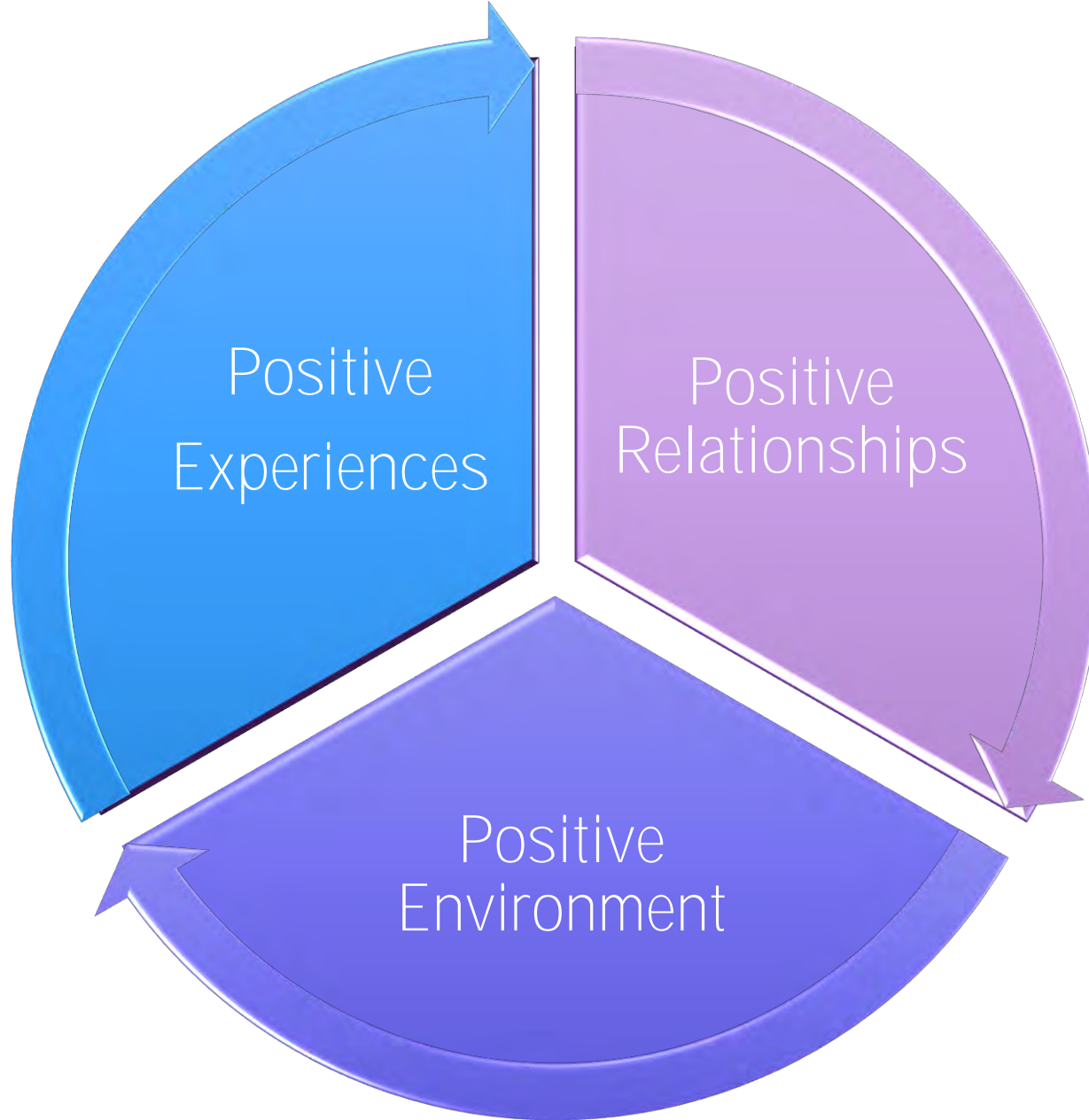


Our children do best when schools and parents work hand in hand to support them





# The 3 Ps



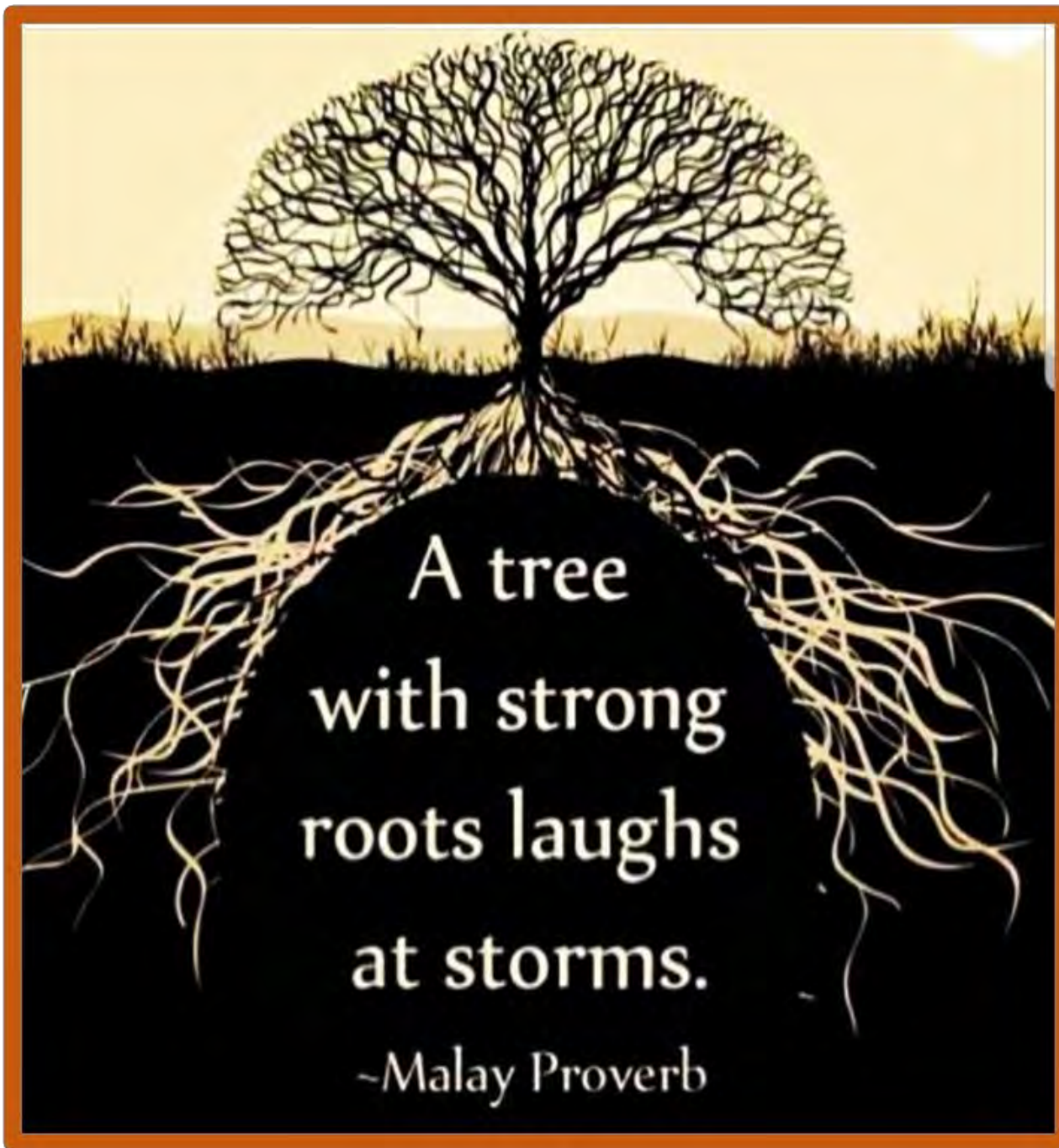


Education is  
important.  
We must build a  
strong foundation.





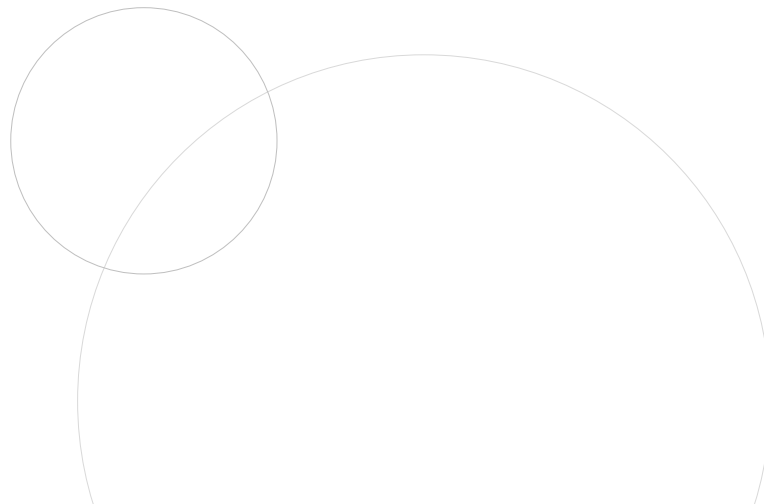
Let us prepare every child for the test of life and not just a life of tests.





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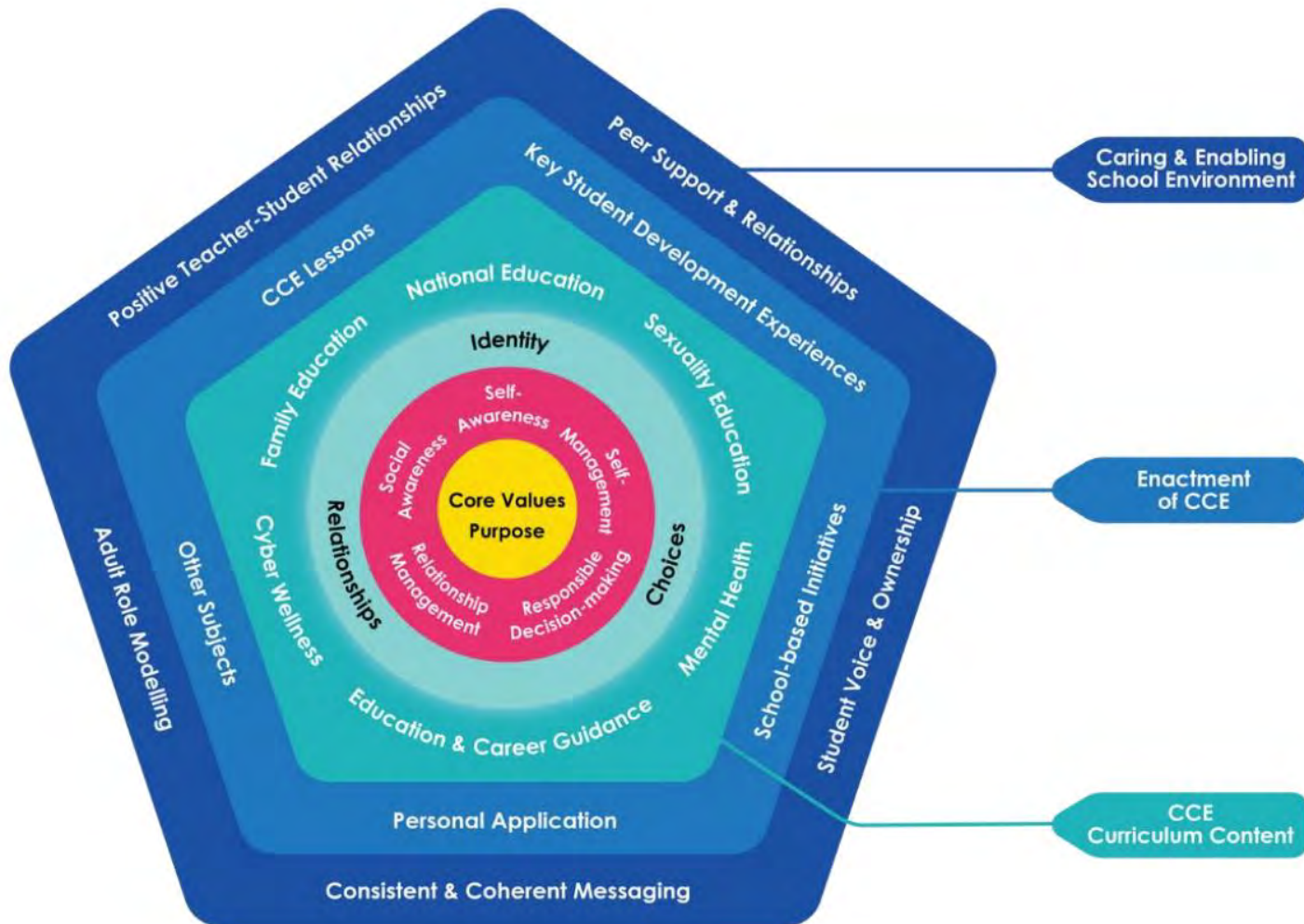
# CHARACTER AND CITIZENSHIP EDUCATION







# CCE 2021



CCE 2021 aims to develop in our students:

a) Good character

b) Resilience and social-emotional well-being

c) Future readiness

d) Active citizenship



# Our School Core Values



RESPECT

I care for the dignity of others in what I say or do.



RESPONSIBILITY

I can be depended on to carry out my duties well.



PERSEVERANCE

I overcome all obstacles to achieve my goals.



LOVE

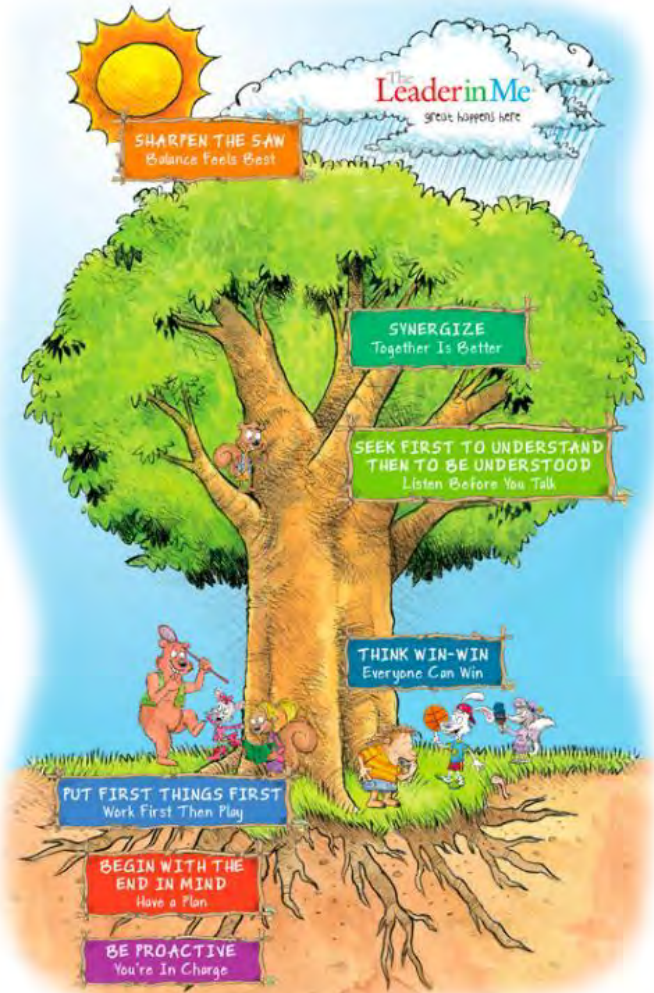
I show compassion, care and concern for others.



INTEGRITY

I uphold what is good, just and true.

# THE LEADER IN ME PROGRAMME



Habit 1: Be Proactive (*you're in charge*)

Habit 2: Begin With The End In Mind (*have a plan*)

Habit 3: Put First Things First (*work first, then play*)

Habit 4: Think Win-Win (*everyone can win*)

Habit 5: Seek First To Understand, Then Be Understood (*listen before you talk*)


Habit 6: Synergize (*together is better*)

Habit 7: Sharpen The Saw (*balance feels best*)



# SOCIAL SKILLS

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- Social skills are the ways in which we interact with others.
  - A person who has good social skills knows how to behave in different social situations.
  - Being aware and having good social skills benefit both self and others.
- 



# Key Social Skills



**USING AN  
APPROPRIATE  
VOICE LEVEL**

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**BEING PREPARED  
FOR CLASS**

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# USING AN APPROPRIATE VOICE LEVEL

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## USING AN APPROPRIATE VOICE LEVEL

- 1 Look at the situation and the people around me
- 2 Listen to the level of the voices around me
- 3 Speak in the voice level that fits the situation

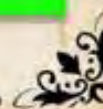
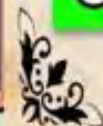


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## Voice Levels

First Toa Payoh Primary School

0	Silence
1	Whisper
2	6 - Inch
3	Table Talk
4	Strong Speaker
5	Outside





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# SCHOOL RULES AND EXPECTATIONS





# School Rules & Expectations





# ATTENDANCE



- ✓ Be in school by 7.30 a.m.
- ✓ Remain in school during school hours
- ✓ Permission to leave school earlier must be sought from the General Office before doing so
- ✓ If your child is sick, parent/guardian is to come personally to take their child home



# ATTENDANCE



- ✓ Students should not be absent from school without a valid reason
- ✓ Present a medical certificate or a parent's letter (5 Letters per Semester) if your child is unwell and needs to rest at home.
- ✓ A student will be marked LATE if he/she arrives in school after 7.30am.



# ATTIRE



- ✓ Wear the school uniform smartly
  - Jackets off unless its raining/unwell
  - School Uniform / PE Attire
- ✓ Sew the name tag onto the pocket above the school badge
- ✓ Wear black shoes and socks that cover the ankles
- ✓ T-shirts must be tucked in at all times



## School Uniform



Front View (Girl)



Front View (Boy)



Side View (Girl)



Side View (Boy)

Point to Note:

Female students must wear the school skirt over their shorts when they come to school and after their PE lessons

## PE Attire



Front View (Girl)



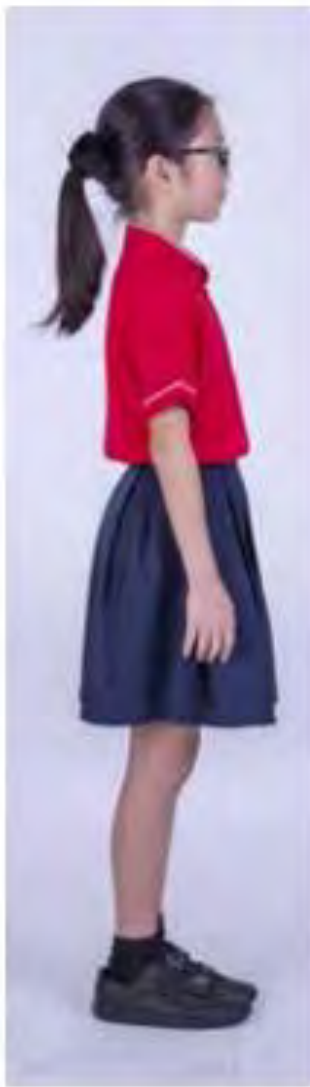
Front View (Boy)



Side View (Girl)

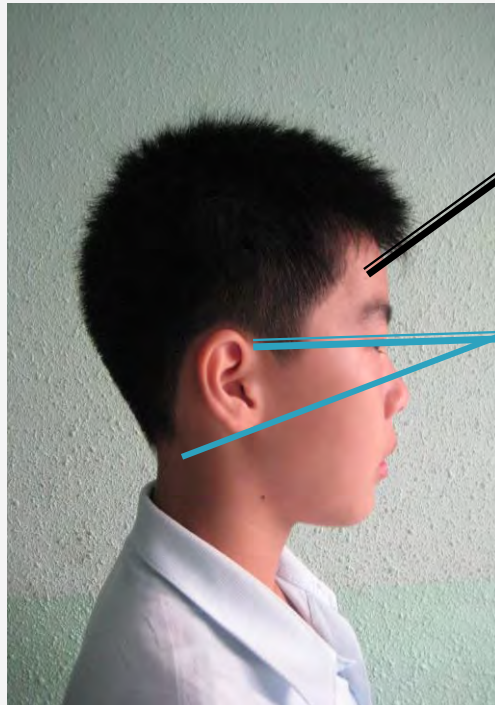


Side View (Boy)



Students will wear the Red FTPPS Corporate T-Shirts for special school events such as National Day, Festive Celebrations. Students will be informed when they are required to wear the above attire.

# HAIRSTYLE

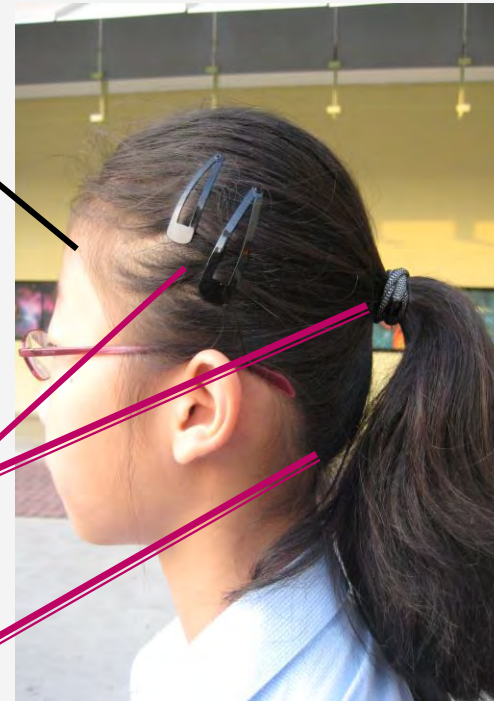


Fringe should not touch the eyebrows

Short and evenly cut hair. Not touching the collar.

Hair accessories must be black or dark blue

Long hair is tied up.



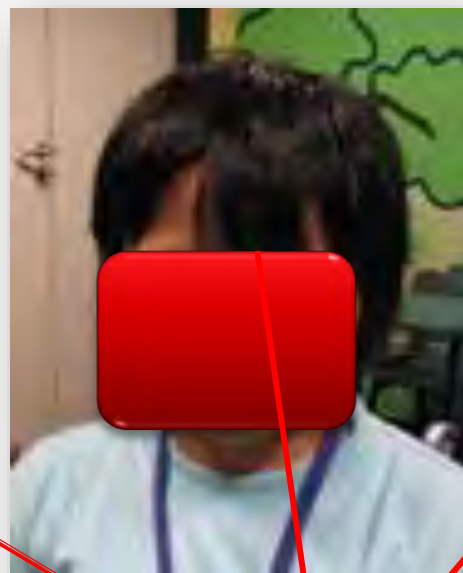
Be proud of yourself!  
Carry yourself well.

Leave hair naturally coloured.

# HAIRSTYLE



These styles are NOT allowed.



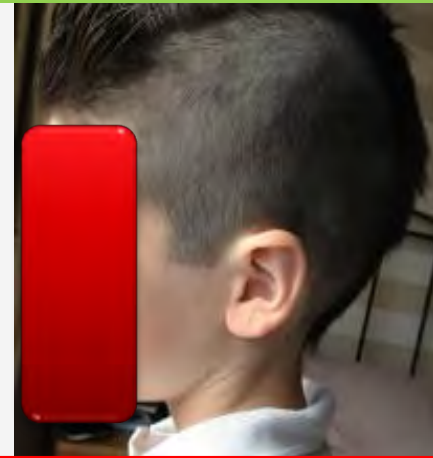
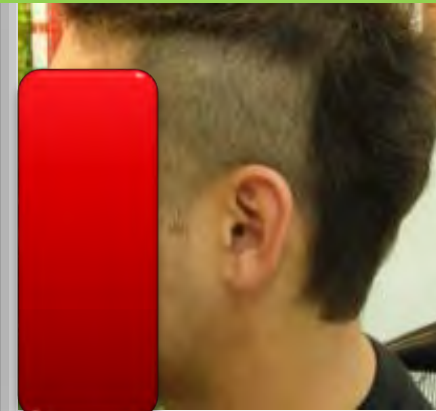
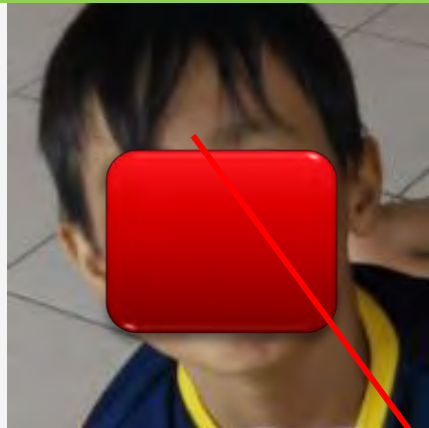
Long fringe should be pinned up.

# HAIRSTYLE



What to tell the Barber?

1. Student haircut
2. Short and normal slope



Hair is long, messy and touching the collar.

NOT appropriate for school.



# EAR ACCESSORIES



Only simple ear studs  
are allowed







No rings, dangling ear  
accessories

# NAILS & PERSONAL HYGIENE



- ✓ Keep finger and toe nails clean and short
- ✓ Keep them free of nail polish
- ✓ Wash hands often

## Taking Care of Yourself

<b>Sleep</b> Early to bed, early to rise. Plenty of sleep helps you concentrate. 	<b>Teeth</b> Brush teeth every morning and night to keep them shining and bright. Visit your dentist regularly. 
<b>Nails</b> Trim nails weekly. Keep nails short and clean. 	<b>Hair</b> Wash your hair often. Keep it neat by styling and brushing. 
<b>Exercise</b> Play outside as much as possible. Don't sit and play on the computer or watch TV too often. 	<b>Hygiene</b> Bath or shower and change underwear daily. Wash hands after visiting the toilet and before eating. 
<b>Homework</b> Take care with homework and always do it before going out to play. 	<b>Diet</b> Eat a healthy balanced diet. Choose healthy snacks such as fruit instead of crisps and sweets. Avoid sweet, fizzy drinks. Drink water, milk or fresh fruit juice. 

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# ACCESSORIES

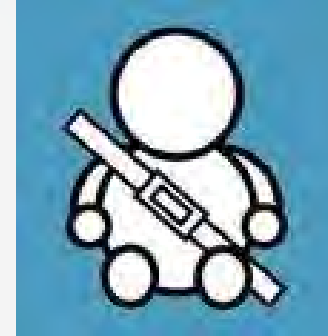


- ✓ Blue/Black hair accessories for girls
- ✓ Necklaces and pendants of religious nature should not be worn visibly

# BUS ETIQUETTE



- ✓ Remain seated at the Student Interaction Area (SIA) / bus stop.
- ✓ Do not walk or run up and down the bus.
  - ❑ Fixed seating
- ✓ Belt up while seated in the school bus.
- ✓ To ensure a safe journey, keep noise level down.



# PERSONAL DIGITAL DEVICES



Students are not to use personal digital devices, including smart phones, smart watches during school hours including recess, CCA & after-school programmes.

Device is to be switched off.

Students are to place them in their bags before the start of school.

Students may use their devices to contact parents after school hours at the Canteen / Foyer (Outside Library).



**Devices will be  
confiscated by  
your teachers  
should you be  
caught using it.**

# SAFETY CONCERNS



- If your child/ward cycles or walks to school, remind him/her to look out for traffic.
- Remind your child/ward not to be engrossed with their phone. Be aware of their surroundings.
- If your child/ward takes the public transport, remind them to remain seated at all times. If he/she is standing, he/she is to hold on to the handrail.
- If your child/ward takes the school bus, remind them to belt up and remain seated at all times. He/She has to follow the instructions of the bus driver and attendant.
- Students are encouraged to avoid using metal water bottles as they may be heavy and they may also hit/knock themselves and others.

## Offences

- Late for school
- Inappropriate Uniform/Grooming
- Not handing in homework
- Littering
- Not clearing cutlery/crockery after recess/lunch
- Use of personal devices during non-stipulated times/misuse of personal devices
- Misbehaviour during assembly/Recess/Lunch/LJs
- Disruptive behaviour
- Use of inappropriate language
- Vandalism
- Assault/Fighting / Bullying
- Truancy/Skipping class
- Disrespecting teachers or support staff
- IT-related offences
- Gambling/Smoking
- Cheating in test/exam
- Extortion/Threats
- Theft/Shoplifting
- Arson
- Substance Abuse
- Possession of Weapons

## Possible Consequences

- Warning
- Counselling
- Reflection
- Restriction of privileges
- Written notification to parents
- Parent-Teacher Conference
- Parent-P/VP Conference
- Corrective School Service
- Confiscation of items
- Apology
- Caning
- Suspension
- Any other appropriate actions deemed necessary by School Leaders

STUDENT HANDBOOK  
STUDENT MANAGEMENT MATTERS





**G**OLDEN RULE  
TEST

**Would I want others to do this to me?**

**S**CHOOL  
TEST



**Does this demonstrate the core values which I have been taught in school?**

**A**DULTS  
TEST



**How would the adults in my life feel if they found out that I did this?**

**C**ONSEQUENCES  
TEST



**Will this have negative consequences?**

**Will I be hurt?**

**Will others be hurt?**

**Will I come to regret doing this now or in the future?**



# Contact

Mr Joel Vinson (Mr J)

HOD Student Management & CCA

[joel\\_prathiev\\_vinson@schools.gov.sg](mailto:joel_prathiev_vinson@schools.gov.sg)

9760 8785





# CYBERWELLNESS





# Cyberwellness

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- Cyberwellness in CCE focuses on the well-being of students as they navigate cyberspace
- CCE Curriculum aims to equip students with the knowledge and skills to harness the power of ICT for positive purposes, maintain a positive presence in cyberspace and be safe and responsible users of ICT
- **Principles that guide a student's decision-making and anchor their well-being:**
  - Respect for self and others
  - Safe and responsible use
  - Positive peer influence



# Cyberwellness – Support at Home

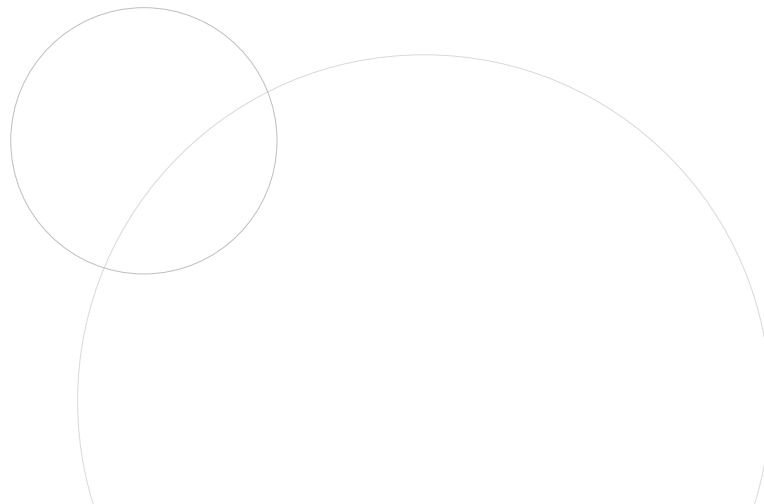
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- Organise more outdoor activities together
- Model good digital habits for your child
- Set ground rules for device usage – duration, apps that can be used, location where devices can be used
- Activate parental controls on your home devices – router or app based
- Navigate the internet together to understand their usage



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# CURRICULUM MATTERS





# ASSESSMENT MATTERS

- Removal of Mid-Year Exam and is replaced with holistic assessment for the first 3 terms
- To allow more time to deepen understanding and develop 21<sup>st</sup> century competencies

	Semester 1		Semester 2	
	Term 1	Term 2	Term 3	Term 4
Weighting	15%	15%	15%	55%



# END OF YEAR (ENGLISH) – COMPONENT WEIGHTING

Component	Weighting
Paper 1 Writing	20 Marks (20%)
Paper 2 Language Use and Comprehension	50 Marks (50%)
Listening Comprehension	14 Marks (14%)
Oral	16 Marks (16%)
Total	100 Marks (100%)



# ENGLISH – COMPONENT WEIGHTING

Component	Marks
Oral (a) Reading Aloud (b) Stimulus-based Conversation	16 marks <i>6 marks</i> <i>10 marks</i>
Listening Comprehension (a) Picture Matching (b) Note Taking (c) Comprehension MCQ	14 marks
Writing A series of 3 pictures - Theme-based - List of helping words	20 marks





# ENGLISH – COMPONENT WEIGHTING

Component	Items	Marks
Vocabulary	6 MCQ	6
Grammar	8 MCQ	8
Vocabulary Cloze	1 passage 8 blanks	8
Grammar Cloze	2 passages - Personal pronouns / Possessive Determiners (4 blanks) - Concord (4 items)	8
Sentence Combining	4 items	4
Comprehension 1	Up to 8 items	8
Comprehension 2	Up to 8 items	8
Total		50



# P3 Level Programmes (Mother Tongue Languages)

## **MTL Fortnight**

Language & Cultural Activities

## **Festive Celebrations**

Chinese New Year  
Hari Raya  
Deepavali

## **Higher Mother Tongue Languages**

Develop higher levels of MTL language proficiency and cultural knowledge

## **Mother Tongue Support Programme**

Greater MTL support for students

## **Reading Activities**

Reading period per week





# MOTHER TONGUE LANGUAGE – COMPONENT WEIGHTING

Component	Weighting
Paper 1 Paragraph Writing	15 Marks (15%)
Paper 2 Language Use and Comprehension	45 Marks (45%)
Listening Comprehension	10 Marks (10%)
Oral	30 Marks (30%)
Total	100 Marks (100%)



# Support from Home (for languages)

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- Encourage your child to speak in MT Language as often as possible. Make use of objects in your environment to engage your child in conversations using their MT Language.
- Encourage your child to learn through meaningful language games.
- Bring your child to the library to cultivate a reading habit.
- Read with and read to your child
- Watch suitable MTL programmes/ Radio Programmes



# MATHEMATICS – FORMAT OF PAPER

Section	Weighting
Section A Multiple Choice Questions (MCQ)	5 questions x 1 mark, 5 questions x 2 marks (15 marks)
Section B Short Answer Questions	5 questions x 1 mark, 10 questions x 2 marks (25 marks)
Section C Problem Sums	2 questions x 3 marks, 2 questions x 2 marks (10 marks)
Total	50 Marks (100%)



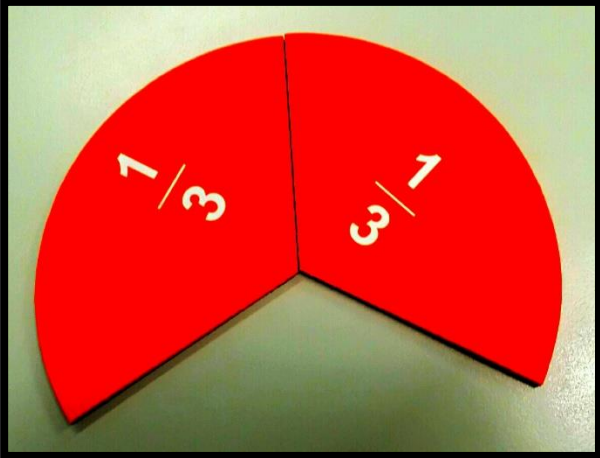
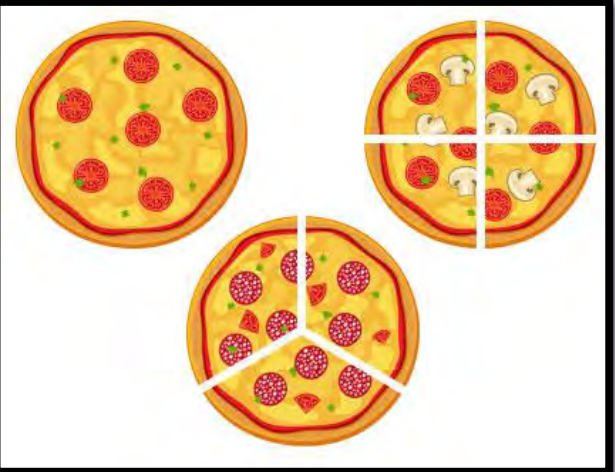
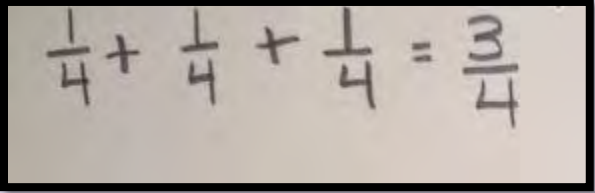
# Supporting your child in MATHEMATICS

## Master the Basics

- Addition and Subtraction (quick mental sums)
- Multiplication and Division (Multiplication Tables of 2 to 9) through skip counting songs with fingers
- Measurements
  - km / m / cm
  - litres / millilitres
  - kg / g
  - Dollars and Cents (e.g.: conversion – eg: 8 twenty-cents coins = \$?)



# Teaching and Learning using CPA approach (in school)

<u>C</u> oncrete	<u>P</u> ictorial	<u>A</u> bstract
		
Manipulatives (Fraction Discs)	Drawings (Familiar Items)	Equations (Practices)

Concrete and pictorial representations support **students' understanding of abstract concepts**

# SCIENCE – FORMAT OF PAPER

End-of-Year Examination			
	No. of questions	Marks	Duration
Section A - MCQ	15	30	1 h
Section B - Open-ended	6	20	
	<ul style="list-style-type: none"><li>• Living and Non-Living Things</li><li>• Materials</li><li>• Life Cycle of Plants and Animals</li><li>• Magnets</li></ul>		

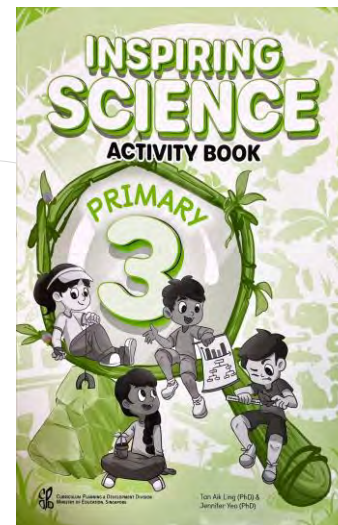
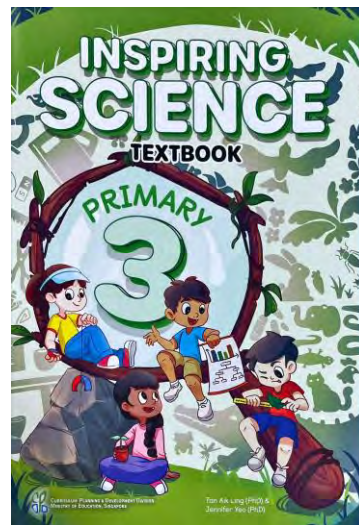
Practical	
Process Skills	Description
Observing	Skill of using our senses to gather information about objects or events. This also includes the use of instruments to extend the range of our senses.
Comparing	Skill of identifying the similarities and differences between two or more objects, concepts or processes.
Classifying	Skill of grouping objects or events based on common characteristics.
Communicating (Verbal, Pictorial)	Skill of transmitting and receiving information presented in various forms - verbal, pictorial, tabular or graphical.



# SCIENCE

Please do not throw the books away at the end of the year. Students will need them for PSLE.

Term 1	Term 2	Term 3	Term 4
Theme: Diversity		Theme: Cycles	Theme: Interactions
Living and Non-Living Things	Materials	Life Cycle of Plants and Animals	Magnets
			Magnets workshop at Science Centre
		Hydroponics gardening and Every Child a Seed	





# How your child learns Science in school

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- Experiments and hands-on activities
  - Garden activities
  - Lab activities
  - Learning Journeys
  - Practical Test
- Practice after every topic
  - Recall facts
  - Practice with different types of questions
- Self-directed learners
  - Science magazines in each class for students to read at their free time



# How you can support your child

- Include Science in family time
- Reading Science magazines
- Watching Science Documentaries (e.g. National Geographic Kids, Planet Earth, BBC Earth)

Science Centre Singapore

Please prepare your NRIC for on-site verification:

		Adult	Child (Ages 3 - 12 years old)	Senior Citizen (Ages 60 and above)
Singaporean / PR	Peak	\$6.00	\$4.00	\$4.00
	Off-Peak	Complimentary	Complimentary	Complimentary
Standard	Peak & Off-Peak	\$12.00	\$8.00	\$12.00

• **Off-peak** refers to weekdays during school term (excluding [public holidays and school holidays](#)).

• **Peak** includes [weekends, public holidays and school holidays](#).

Chat here with Ask Cosmo

TOP

Home > Activities > Family Time with Nature

## Family Time with Nature

Parks and gardens are ideal spaces for you and your child to spend quality time together. Bring your child to our Featured Playgrounds or visit Parks Popular with Families over the weekend. Take inspiration from our Recommended Activities and enjoy exploring nature with your loved ones.

### Featured Playgrounds

### Parks Popular with Families

### Recommended Activities

Tenants' Activities and Promotions

Events and Workshops

Experiencing Nature

Family Time with Nature

- Featured Playgrounds
- Parks Popular with Families
- Recommended Activities

Fitness, Sports and Wellness

Fun & Recreation

Retail

Dining

Book a Venue

Workshops & Guided Walks for Organised Groups

# SOCIAL STUDIES

Syllabus is organised into 3 broad clusters.

Cluster 1: (Primary 1 and 2)

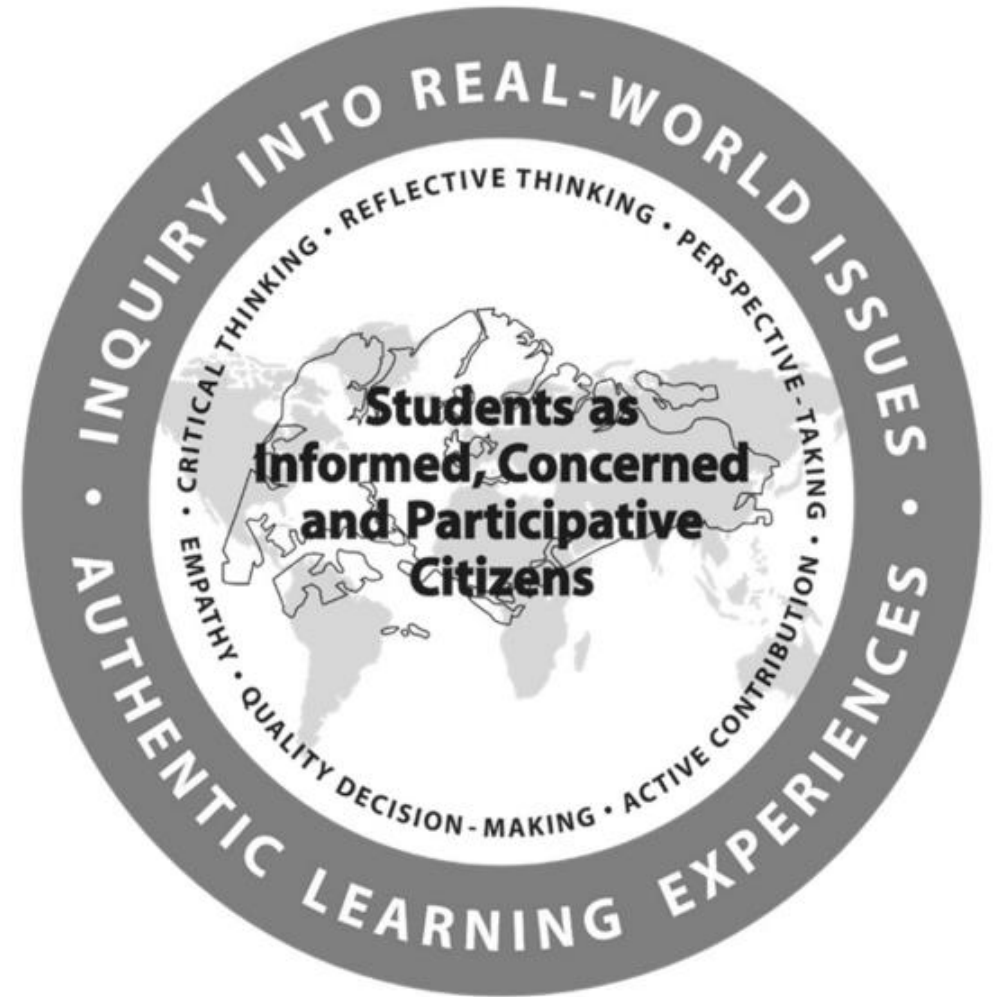
Discovering Self and Immediate Environment

Cluster 2: (Primary 3 and 4)

Understanding Singapore in the Past and Present

Cluster 3: (Primary 5 and 6)

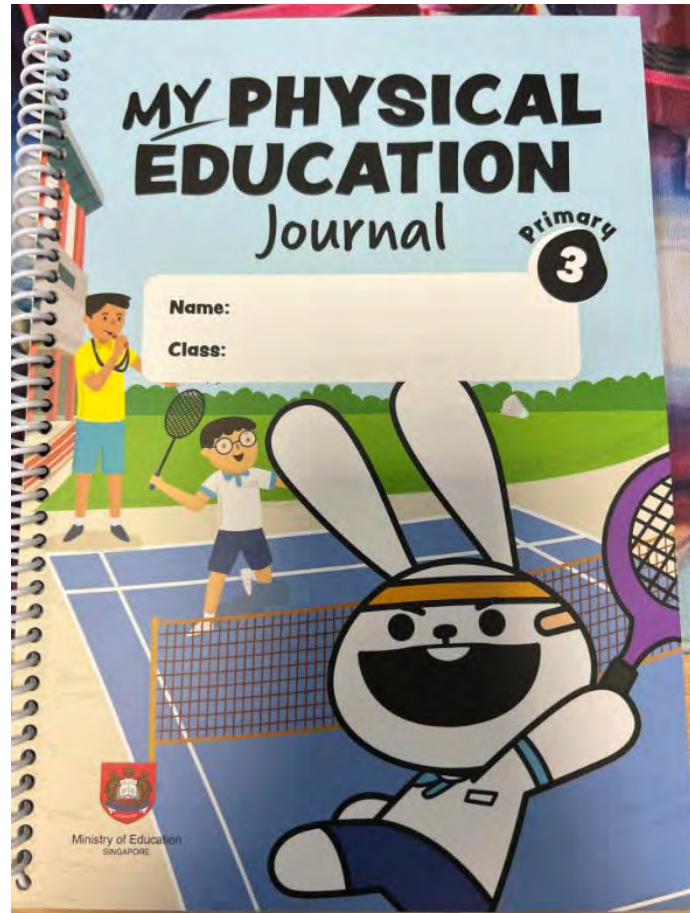
Appreciating Singapore, the Region, and the World we live in



Physical Education (P.E.)  
Physical Health and Safety (P.H.S.)

Do participate in the “Family Time” activities together with your child!

It’s important to inculcate a healthy lifestyle (diet & exercise) from young!



### PE Domains for Primary 3

Games & Sports

Gymnastics

Dance

Outdoor Education

Athletics

Physical Health & Safety



- Students will go through the FTPPS 4Es Aesthetics Framework during the Art lessons
- Exposing to different Art forms.
- Exploring different Art technique and styles.
- Experimenting with different media.
- Expressing their ideas through various Art forms.



Primary 3

**FUN & CREATIVE**

- Learning about the Elements of Art and Principles of Design
- Acquiring Knowledge of the artwork / style
- Characteristics of the materials
- Art making process

# General Music Programme



“Every child an active learner of Music”

- ❖ To provide opportunities for students to create music and learn different music skills.
- ❖ To develop pupils' awareness and appreciation of music

## Progressive Modular Music Programmes for P1 to P6 (AMIS)

- P1 Boomwhackers
- P2 Metallophones
- P3 Ukelele
- P4 IT Music using Garageband
- P6 Stomp It!



P1 Boomwhackers



P6 Stomp It!



P2 Metallophones



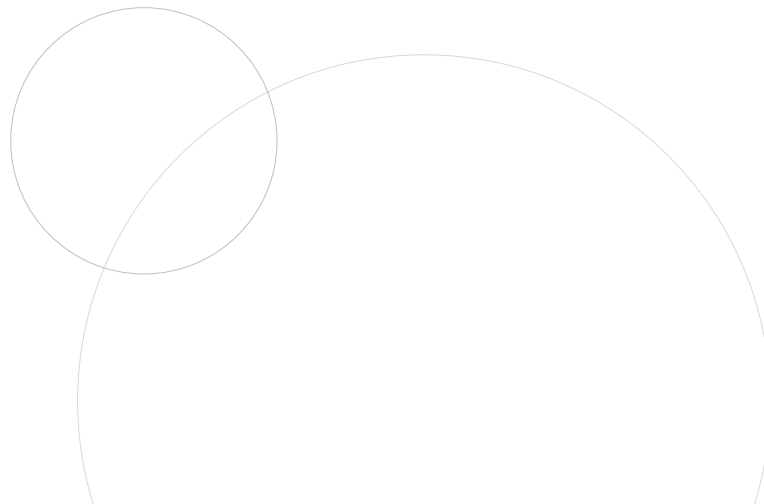
P3 Ukelele



P4 IT Music



# SCHOOL KEY PROGRAMMES



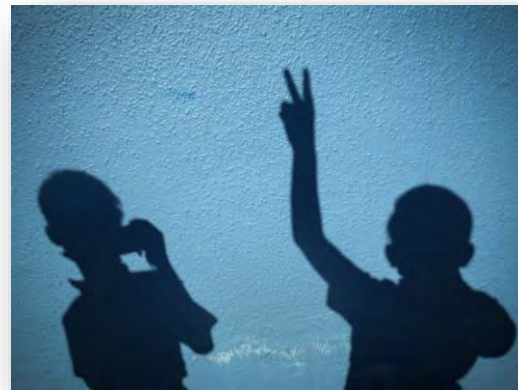




# Applied Learning Programme (ALP) **“Literacy Through Photojournalism”**

The main objectives of the Literacy Through Photojournalism (LTP) programme are as follows:

- To develop language, visual and global literacies through photography.
- To build the confidence in our students as they experience success in their creative expressions.
- To tap on the photography skills to communicate ideas that students are championing for.



## **Programme Structure**

The LTP programme is divided to 2 levels of training and will take on a developmental approach towards the learning of photography and photography-related skills. The application of these skills picked up at each level enables the student to craft their photojournal.

# P3 LTP- BASIC PHOTOGRAPHY USING DIGITAL PAPER CAMERA / COMPACT CAMERA

Learning the anatomy of a point and shoot paper camera (without LCD screen) and a compact camera (with LCD screen) . Students will focus on observing and composing their pictures using the viewfinder.





## “Character Building Through Outdoor Experiential Learning”

❖ To facilitate students’ experiences of teamwork, resilience, ruggedness, overcoming adversity, experimentation and risk-taking, and of making friends from diverse backgrounds

- P5 3D2N Outdoor Adventure Camp
- Sports Education Programmes for P4 & P6





# CCA Matters

CCAs are built into the school curriculum and it is conducted every Monday from 2.30pm to 4.30pm (Starting in Term 3)

## CCA Experience

All P3 students will go through a CCA experience programme, where they will experience 3 / 4 sessions on a specific CCA of their choosing from the 4 different CCA domains.

After going through a full year of the experience, they will make a decision on the CCA they would like to join in 2025 as a P4 student. This would provide students with a clearer picture of what the different CCAs have to offer so that they would be able to make an informed decision together with their parents when choosing their CCAs.



# LEVEL HIGHLIGHTS





# LEVEL PROGRAMMES

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- Learning Journeys
  - Science (Magnets and Singapore Zoo)
  - Social Studies – Geylang Serai Heritage Gallery
- Values-in-Action (VIA) –
  - Being Kind to Our Classmates – An Act of Kindness project
  - Sparkling Classroom / Sparkling Canteen programme (daily)
  - Recycling drives (termly)
  - Buddy Clean programme



# Updating of Student Details

The Ministry of Education (MOE) would like to request for an update of your information and your child's/ward's information via the Student Details Form (SDF) for the purpose of providing educational services to your child/ward in MOE schools.

Please submit the information through the SDF portal which can be accessed via this URL: <https://pg.moe.edu.sg/forms/sdf>

Parents/Legal Guardians may login to the SDF portal using your Singpass account to submit your information and information of your child/ward  
Authorised Caregivers can only submit your own information. *(Note: Parents of Primary 1 students do not need to resubmit information on the SDF portal if you have already done so at the end of last year, unless there are updates.)*

The SDF portal can be accessed via desktop computers or mobile devices such as laptops and mobile phones.

We seek your help to complete the submission by **31 Jan 2025**.

You may also wish to know that the SDF portal will be accessible till the last day of Term 4 for you to provide timely updates of your information and/or your child's/ward's information.

Please contact us at [ftpps@moe.edu.sg](mailto:ftpps@moe.edu.sg) or 62567822 if you encounter any problems in accessing the portal. Thank you.

- The school has sent an announcement through Parents Gateway requesting for an update of your information and **your child's/ward's information via Student Details Form.**
- Importance: Gives the school updated contact information in the event of emergencies and also updates of any medical conditions your child/ward may have.
- Please submit the information through the link or QR code provided below by 31 Jan 2025.



<https://pg.moe.edu.sg/forms/sdf>

# Home-School Partnership – Modes of Communication Between Parents and Teachers

- Parents may contact teachers on weekdays from 8am to 5pm
- Through handbook / email:
  - Teachers may only be able to respond on the next working day if they are not contactable or unable to access their email promptly during the day or when queries/requests are made beyond school operating hours
- In-person appointments:
  - Make arrangements in advance as teachers may not be available without prior notice
- Contact the General Office for assistance if queries and/or requests made during school hours are urgent





# CONTACT

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THANK YOU